

Distance Learning 2020 Middle School Schedule

ISBE recommendation: Students shall receive at least five clock hours of instruction per day in any learning setting, with at least 2.5 hours of synchronous learning with real-time instruction and interaction between students and their teachers.

The middle school schedule below will allow teachers the ability to combine synchronous and asynchronous activities. It will mirror in-person instruction based on the needs of the students in the varying content areas. This schedule will be in effect starting on November 4, 2020.

Middle School 5-Day Week				
Monday	Tuesday	Wednesday	Thursday	Friday
Period 1	Period 1	Period 1	Period 1	Period 1
9:00 - 9:40	9:00 - 9:40	9:00 - 9:40	9:00 - 9:40	9:00 - 9:40
Period 2	Period 2	Period 2	Period 2	Period 2
9:45 - 10:25	9:45 - 10:25	9:45 - 10:25	9:45 - 10:25	9:45 - 10:25
Period 3	Period 3	Period 3	Period 3	Period 3
10:30 - 11:10	10:30 - 11:10	10:30 - 11:10	10:30 - 11:10	10:30 - 11:10
Period 4	Period 4	Period 4	Period 4	Period 4
11:15 - 11:55	11:15 - 11:55	11:15 - 11:55	11:15 - 11:55	11:15 - 11:55
Period 5	Period 5	Period 5	Period 5	Period 5
12:00 - 12:40	12:00 - 12:40	12:00 - 12:40	12:00 - 12:40	12:00 - 12:40
Period 6	Period 6	Period 6	Period 6	Period 6
12:45 - 1:25	12:45 - 1:25	12:45 - 1:25	12:45 - 1:25	12:45 - 1:25
Period 7	Period 7	Period 7	Period 7	Period 7
1:30 - 2:10	1:30 - 2:10	1:30 - 2:10	1:30 - 2:10	1:30 - 2:10
Period 8	Period 8	Period 8	Period 8	Period 8
2:15 - 2:55	2:15 - 2:55	2:15 - 2:55	2:15 - 2:55	2:15 - 2:55
Period 9 3:00 - 3:30 Office Hours	Period 9 3:00 - 3:30 Office Hours	Period 9 3:00 - 3:30 Middle School Meet-up*	Period 9 3:00 - 3:30 Office Hours	Period 9 3:00 - 3:30 Office Hours

^t Middle School Meet-up to include Social Emotional, Multi-Tier Systems of Support (MTSS) lessons; touch back with students guided by School Improvement Planning team & MTSS

Break Down of School Day

- Classes will meet daily at the scheduled time.
- All teachers are live or fully available during all scheduled class period meeting times.
- Teachers will teach synchronously for a **minimum** of 10 minutes per day **and** 100 minutes per week. This is the expectation for each class period. How this occurs is at the discretion of the teacher.

- Teachers must meet live for **a minimum of** 10 minutes every day, every period they teach. The following should occur during this time:
 - Take attendance
 - Restate the objective/purpose of the lesson
 - Remind students of the standard they are working to master
 - Whole group mini-lessons and/or guided practice
 - Available for questions
 - Reinforcement/reteaching
- Think about how you teach in the building and use that as a model for distance learning.
- The expectation is for students to have their videos on at the start of class (but we accommodate students who are unable to do so).
- Teachers are expected to be available for students during all class periods they teach.
- Middle School Meetup remains on Wednesday at the end of day.
- Office Hours will remain in effect on Mondays, Tuesdays, Thursdays, and Fridays.

Additional Time for Teachers

Office hours can be used to provide individual or small group instruction for students who are
in need of intervention or acceleration; address any additional student needs; conduct parent
outreach; carry out service team responsibilities; teacher directed collaboration time to be
used for professional activity such as planning and preparing for upcoming lessons with
co-teachers, colleagues and/or individually

Attendance

Teachers will take student attendance daily.

- Take attendance in the first 10 minutes of class; students will be marked either present or absent; open every class with a live session
 - Comments in Infinite Campus will be enabled so teachers can enter any additional objective information (ie. Student arrived 15 minutes late; student left 20 minutes early). Using the comment feature is optional.
 - Follow your building's current attendance policy for chronic absenteeism/tardiness
 - Students who arrive late must be allowed to enter the Zoom session.

Middle School Band and Orchestra Sectionals

- Sectionals are a curricular component of middle school band and orchestra classes. As such, they will continue to be provided for and required of students.
- Band and orchestra teachers will schedule sectionals around synchronous instruction <u>as</u> <u>much as possible, based on what their teaching schedule allows.</u>
 - For teachers whose teaching assignments do not allow the flexibility to avoid synchronous instruction for sectionals, sectional groups will be scheduled on a rotating basis, similar to past practice. Students may need to miss other courses, again similar to past practice.
 - If a student misses synchronous instruction for a course due to their scheduled sectional, it is the student's responsibility to communicate this to their teacher and to make-up the missed instruction and any assessments.